

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

My pleasure.

- 1) Thank you ever so much for your help. 2) We had the pleasure of Rob's company last week.
3) Are you pleased with your new job? 4) You can do whatever you please.

2. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: Why did you come to the meeting late? I left a message with your roommate about the time change.

Woman: She has a very short memory, and it really gets on my nerves.

What does the woman mean?

- 1) The man shouldn't have invited her roommate to the meeting
2) Her roommate was unable to attend the meeting
3) Her roommate is unreliable about delivering messages
4) The woman hadn't told her roommate about the time change 5) Her roommate is too nervous

The explosive growth of the Internet over the past decade has been accompanied by a rise (1) ... new ways of interacting and communicating in cyberspace. First came emails and then chat rooms. Now, growing in (2) ... popularity (3) ... an incredible rate, is something known as blogging. For those who have never heard of it, a blog, which is short (4) ... web log, is a kind of journal or diary that people write to "post" online. (5) ... beauty of blogging is that anyone can put a blog on (6) ... web and write about any topic under the sun. Some of the most interesting blogs can be found on Internet newspaper sites where readers post their comments (7) ... articles in the news. One surprising development of blogging is that they are now often used as a source of news themselves. It is not uncommon (8) ... journalists to use information that they have found on blog sites to write their articles.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) to 2) with 3) in 4) for

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) a 2) an 3) the 4) -

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) with 2) at 3) in 4) for

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) A 2) An 3) The 4) -

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

7. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

8. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
- 2) people copy methods of communication.
- 3) competence depends on good communication.

When Usain Bolt was a young boy growing up in Jamaica, his parents took him to the doctor because he couldn't keep still. He was gifted at cricket, his first love. 'But I just happened to run fast. It was easy and I was winning. And my dad said I should concentrate on running because it's an individual sport and, if you do good, you do good for yourself.'

Nobody can hold a light to Usain Bolt — he is a one-off (уникум). There's the size, for a start: 1.96 metres (ideal sprinters are thought to be no more than 1.85 metres). Then there's the scoliosis, a curved spine which means one leg is shorter than the other. (1)___ And the attitude — at warm-up his rivals look as if they will explode with tension, but Bolt smiles, even dances. And, of course, Bolt is said to be the fastest man ever.

Bolt maintains that he isn't quite as cool and laid-back as he appears to be. There are things that bother him. (2)___ For example, he says he was so uptight before the junior World Championships final — where he became the youngest gold medallist at the age of fifteen — that he put his shoes on the wrong feet.

(3)___ That's when Jamaica turned on him. His own people said he was undisciplined, he partied too much.

And yes, he did; but the truth was he was suffering with his spine. People, he says, are quick to criticise.

Bolt arrived in athletics at a time when the profession had lost a lot of respect over drug-taking. Here was a man who looked and acted differently. In 2008, though, he had to beg his coach to let him run the 100 metres at the Beijing Olympics. (4)___ Despite that, not only did he win gold but he broke the 100 metre world record. He broke his own record at the 2009 World Championships and went on to win gold in the 2012 London Olympics in the 100 metre and 200 metre races and the relay.

'The image on the track is that he just turns up and runs but it isn't true,' says his manager. 'He's very competitive.' And the thing is, says Bolt, if he weren't easy-going, he wouldn't run so fast. He looks a little blank when I ask him what makes him such a good runner. Perhaps his height help., and those huge strides, he suggests. (5)___ 'The way his feet move, the way the mechanics are so perfect. Everything is perfect for running.'

I've never met a sportsman quite like Bolt. He is opinionated, funny and grounded. I ask him about his ambitions. Eventually, he says, he'd like to make a go of playing football professionally. (6)___ 'People say I'm a legend but I'm not until I've fulfilled my potential.'

9. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — But when he trains, he trains very hard.
- 2 — «I try not to let them, but they do.»
- 3 — This condition should have made it impossible for him to have a career in sport.
- 4 — Winning that race changed his whole life, but for much of the next three years he was injured.

1) 1 2) 2 3) 3 4) 4

10. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — But when he trains, he trains very hard.
- 2 — «I try not to let them, but they do.»
- 3 — This condition should have made it impossible for him to have a career in sport.
- 4 — Winning that race changed his whole life, but for much of the next three years he was injured.

1) 1 2) 2 3) 3 4) 4

11. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — But when he trains, he trains very hard.
- 2 — «I try not to let them, but they do.»
- 3 — This condition should have made it impossible for him to have a career in sport.
- 4 — Winning that race changed his whole life, but for much of the next three years he was injured.

1) 1 2) 2 3) 3 4) 4

12. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

1 — It took a lot of persuasion because Bolt had been running the distance for less than a year and was surviving on a diet of junk food.

2 — But before that he has more to achieve on the track.

3 — I ask him what's it like to run so fast, to race the wind.

4 — His manager says he runs like a cheetah.

1) 1 2) 2 3) 3 4) 4

Have you ever visited the doctor with an earache or a sore throat? Chances are, you (1) ... antibiotics to treat the problem. Alexander Fleming (2) ... across the first antibiotic, penicillin, by accident in 1928. The medicine was then developed and became widely available in the 1940s. It (3) ... against anything from blood poisoning to tonsillitis. In fact, since then, antibiotics (4) ... so easy to obtain that they are being overused. They are really for treating serious bacterial infections. Some people believe that antibiotics can be used to cure the common cold or flu but, as these are both viruses, antibiotics (5) ... no effect on them whatsoever. The overuse of antibiotics (6) ... infections known as superbugs to develop. These superbugs are too tough {устойчивый} for antibiotics to fight and may be a big problem for future generations. So what can we do? Well, only take antibiotics when necessary and, if your doctor (7) ... them to you, be sure to follow the instructions and finish the course.

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) were given 2) gave 3) were giving 4) have given

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

1) became 2) have become 3) are becoming 4) become

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

1) was caused 2) is caused 3) has caused 4) has been caused

16. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

1) will give 2) is given 3) had given 4) gives

My life with CVD by Tony Wong

§ 1. I had just started middle school and we all had to do a series of tests. I was taken to a room where a mysterious woman handed me an odd-looking picture made up of dots. 'What number do you see?' she asked with a smile. I didn't know why she was smiling because there were a lot of dots to count. Once I got to about ten, she asked the same question. I didn't know what to say, so she gave me another picture which looked the same as the first. I got upset. 'I don't see any numbers,' I said. That was how I learnt that I had CVD, colour vision deficiency, or, as it's unfairly known by the general public, colour blindness. What most people would have seen in that test was a number made of pink dots which they were expected to pick out from a circular field of green dots. I just saw lots of grey dots.

§ 2. I'm not alone. It is estimated that about eight percent of men have some form of CVD. It's all down to genes, apparently, and scientists hope to cure it one day, although I can't say that I would be keen on any gene therapy. Personally, I don't feel like I 'suffer' from CVD.

§ 3. Generally speaking, people with CVD just adapt to the world around us. For example, when you get to the traffic lights, the key thing is not the colour but the order of the lights. Of course, with all the vandalism in my neighbourhood. I'm just happy if the traffic lights are working.

§ 4. Unfortunately, not everything is so clear cut. When my e-reader is recharging, the light is orange when it is charging and green when it is finished. That's great, except that both colours look more or less the same to me. A much better system would be the one that my electric razor uses. It flashes when it is charging and then stops when it has finished.

§ 5. Life is full of little frustrations like that. Because I see green and red as pretty similar, I do sometimes put on a top that doesn't go with my trousers.

§ 6. However, there are bigger problems that can occur when professionals don't take CVD into account. I once failed an exam at school because a key question related to a bar chart coloured red, green and blue. To me all of the rectangles looked almost the same. Similar problems still crop up in course books and exams today.

§ 7. Moments like that aside, in my own life, CVD has been more of an inconvenience than a problem. People like me live life just like anyone else. We can continue to do so as long as people in positions of responsibility take steps to prevent any problems before they occur.

17. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

From the first paragraph, we understand that Tony

- 1) felt frightened when he took the test. 2) thought the test was too long.
3) was confused by the test.

18. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

From the second paragraph we learn that Tony

- 1) is shocked by the information about gene therapy. 2) can't describe how gene therapy works.
3) is not interested in gene therapy.

19. Прочитайте текст. Выпишите два лишних слова в порядке их предъявления в тексте. Не оставляйте пробелов между словами.

It's the day when you can go out there without worrying about homework, getting up in the morning or anything like that. It's such great! Do you agree with me?

20. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

In August 1956, after on a fire in one of the pits (*шахта*), 265 people choked to death in a matter of minutes in one of the mines in France. More than half of the victims who were immigrant workers.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

It's a problem I can't solve, and my friend can't (тоже).

22. Переведите на английский язык фрагмент предложения, данный в скобках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

Are you tired of lying on the beach all day and baking in the sun? Are you keen on saving our planet and meeting like-minded people? If so, then one of our eco-tourism packages is the perfect (1) ... (SOLVE) for your upcoming holidays. The waiting lists are long, so make sure your arrangements are made well in advance. Some eco-holidays are dedicated to protecting (2) ... (DANGER) species and helping them to reproduce. There are many ways to experience (3) ... (FORGET) vacations. What about caring for whales and then windsurfing in your free time? Or why not be part of a group that (4) ... (REGULAR) patrols the grounds of a Kenyan nature reserve? Whatever your choice, our organisation will ensure that you don't experience any major (5) ... (CONVENIENCE). Combine your passion for nature and travel, and do something to support our world! With us, it's not just a holiday; it's a chance to take a (6) ... (RESPONSE) holiday.

23. Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.

24. Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.

25. Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.

26. Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

27. Прочитайте текст. От приведенного в скобке (5) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (5). Помните, что заданную форму слова необходимо изменить.

28. Прочитайте текст. От приведенного в скобке (6) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (6). Помните, что заданную форму слова необходимо изменить.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

29. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

30. Прочитайте предложение (6). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The Internet became much available to the public in the 1990s. In 1994, the Stanford
2. Federal Credit Union was the first bank in the world to offer it's online Internet banking.
3. By 1995, people around the world were starting themselves to have the Internet in
4. their homes. The Internet in those days which was very slow because they had to
5. use it a dial-up connection. The computer needed to use a telephone line and sent
6. every noisy signals like a fax machine does. One of the problems was that if you
7. were using the Internet, you couldn't then to make or receive phone calls. Over
8. the years, the Internet has became faster and faster as there was no need to use
9. the telephone line for the Internet. Today, the Internet connects either computers
10. and other gadgets in a network millions of times very bigger than the original one.

31. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

40. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.